



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	201	174	87%
Core 40	483	253	52%
General	218	23	11%
High School Graduation Waiver Status			
Graduated with Waiver	168	31	18%
Graduated without Waiver	734	419	57%
Advanced Placement Status			
Took and Passed an AP Test	126	116	92%
Took but Did Not Pass an AP Test	152	126	83%
Did Not Take an AP Test	624	208	33%
21st Century Scholar Status			
21st Century Scholar	77	57	74%
Non 21st Century Scholar	825	393	48%
Socioeconomic Status			
Free or Reduced Lunch	382	142	37%
Non Free or Reduced Lunch	520	308	59%
Race/Ethnicity			
White	652	350	54%
Black	106	52	49%
Hispanic	57	16	28%
Asian	65	23	35%
Other	22	9	41%



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	371	41.1%		
Indiana Private College (non-profit)	49	5.4%		
Indiana Private College (for-profit)	0	0.0%		
Out-of-State Public College	15	1.7%		
Out-of-State Private College (non-profit)	13	1.4%		
Out-of-State Private College (for-profit)	1	0.1%		
Non-degree Granting School	1	0.1%		
Did Not Enroll in College	452	50.1%		





Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** Honors 135 17 13% 15 88% Core 40 44% 219 97 71 73% General 17 14 82% 7 50% **High School Graduation Waiver Status** Graduated with Waiver 25 13 52% 8 62% Graduated without Waiver 346 115 33% 85 74% **Advanced Placement Status** Took and Passed an AP Test 91 4 4% *** *** Took but Did Not Pass an AP Test 98 25 26% *** *** Did Not Take an AP Test 182 99 54% 69 70% 21st Century Scholar Status 21st Century Scholar 23 40% 83% 57 19 Non 21st Century Scholar 314 105 33% 74 70% **Socioeconomic Status** Free or Reduced Lunch 130 57 44% 39 68% Non Free or Reduced Lunch 241 71 29% 54 76% Race/Ethnicity White 283 91 32% 65 71% Black 46% 71% 46 21 15 *** *** *** *** *** Hispanic Asian 20 30% *** *** 6 *** Other *** *** *** *** **All Students** 371 128 35% 93 73%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	72	19%	55	76%
English/Language Arts Only	10	3%	8	80%
Both Math and English/Language Arts	46	12%	30	65%
No Remediation	243	65%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	25	6.7%
Indiana State University	43	11.6%
University of Southern Indiana	16	4.3%
Indiana University-Bloomington	55	14.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	84	22.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	20	5.4%
Ivy Tech Community College	114	30.7%
Vincennes University	14	3.8%



Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	239	64.4%
Associate Degree (two-year)	131	35.3%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by **Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	279	75%
Part-Time Students	92	25%





Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 79 21% **Business and Communication** 46 12% Education 29 8% Health 40 11% Science, Technology, Engineering, and Math (STEM) 62 17% Social and Behavioral Sciences and Human Services 8% 30 Trades 20 5% Undecided 65 18%



Indiana Public College <u>Student Performance</u>				
Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned	
High School Diploma Type				
Honors	135	3.0	26.19	
Core 40	219	2.4	17.64	
General	17	2.0	8.24	
High School Graduation Waiver State	tus			
Graduated with Waiver	25	2.4	16.32	
Graduated without Waiver	346	2.6	20.61	
Advanced Placement Status				
Took and Passed an AP Test	91	3.1	28.03	
Took but Did Not Pass an AP Test	98	2.5	21.94	
Did Not Take an AP Test	182	2.3	15.59	
21st Century Scholar Status				
21st Century Scholar	57	2.2	20.52	
Non 21st Century Scholar	314	2.6	20.29	
Socioeconomic Status				
Free or Reduced Lunch	130	2.3	18.23	
Non Free or Reduced Lunch	241	2.7	21.45	
Race/Ethnicity				
White	283	2.6	20.86	
Black	46	2.1	16.78	
Hispanic	***	***	***	
Asian	20	2.7	22.80	
Other	***	***	***	
All Students	371	2.6	20.32	





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	135	112	83%
Core 40	219	136	62%
General	17	8	47%
High School Graduation Waiver Stat	us		
Graduated with Waiver	25	16	64%
Graduated without Waiver	346	240	69%
Advanced Placement Status			
Took and Passed an AP Test	91	80	88%
Took but Did Not Pass an AP Test	98	73	74%
Did Not Take an AP Test	182	103	57%
21st Century Scholar Status			
21st Century Scholar	57	38	67%
Non 21st Century Scholar	314	218	69%
Socioeconomic Status			
Free or Reduced Lunch	130	85	65%
Non Free or Reduced Lunch	241	171	71%
Race/Ethnicity			
White	283	198	70%
Black	46	30	65%
Hispanic	***	***	***
Asian	20	15	75%
Other	***	***	***
Freshman Year Remediation			
Remediation	128	77	60%
No Remediation	243	179	74%
All Students	371	256	69%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.